CLEAR CREDENTIAL PROGRAM

Cal State Fullerton’s Clear Credential Program is designed to serve teachers who need to clear their multiple or single subject credential, but for whom induction is unavailable. Although the program is completely ONLINE, participants will receive onsite face-to-face support from a local support provider as well as an opportunity to interact with an online community of learners. Individualized learning experiences based on the participants’ particular teaching/learning context will be addressed.

Participants enroll in three classes and receive 9 units of graduate credit. Up to 9 units may apply to Cal State Fullerton’s master’s degrees in Curriculum and Instruction and Secondary Education. Contact the Graduate Program Advisor for your program in order to assess the number of units that may be transferable.

Eligibility for CSUF’S Clear Credential Program

Eligible teachers must:

- Have been trained in California and hold a valid California SB2042 single and/or multiple subject preliminary credential.
- Be employed by a California school district, charter school, private or independent school, and teach to the California Common Core State Standards.
- Have no access to an induction program through their employing school or district.
- Be employed as the teacher of record that plans, delivers and assesses standard based instruction. Applicants must also be responsible for the issuing of grades and have direct contact with parents.
- Be the instructor of record for no less than 10 students in assigned classroom.
- Have access to a diverse population of students including GATE, Special Needs, and English Language Learners.
- Be able to complete the FACT (Formative Assessment for California Teachers) requirements.
- Have access to a face-to-face support provider assigned by school site.

PLEASE NOTE: Part-time teachers working 20-25 hours per week may apply and will be considered on a case-by-case basis.

Required forms for participation

Required Forms (all forms are available at extension.fullerton.edu/professionaldevelopment/clear):

- Verification of Unavailability of a Commission-Approved Induction Program (CL 855)
  A Verification of Unavailability of a Commission-Approved Induction Program (CL 855) signed by the employing agency and documentation that the teacher is employed is required for admission to the CSUF CCP. Further, an agreement of collaboration with the employing agency will be required and will be established with the agency after the submission of the CSUF CCP application by the teacher.

- Application form for Clear Credential Program

- Application form for Clear Credential Program

- Copy of credential

- Program Study Plan

NOTE: If you’re a part-time teacher, please provide a complete description of your part-time employment on district letterhead and signed by an appropriate administrator (e.g., assistant superintendent in a public school district, site administrator in a private school).

Please send originals of all the required forms listed above prior to the 5 p.m., Monday, August 15, 2016 deadline to:

Amanda Lopez
Cal State Fullerton - University Extended Education (CP 950)
P.O. Box 6870, Fullerton, CA 92834-6870

For more information, visit extension.fullerton.edu/professionaldevelopment/clear or Amanda Lopez: amandalopez@fullerton.edu, 657.278.5836

University Extended Education
extension.fullerton.edu/professionaldevelopment/clear
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THE CLASSES

It is recommended that participants complete the program in one year (2 semesters). Those pursuing a multiple subject credential enroll in EDEL 502E and EDEL 537 in the fall semester, and EDEL 502F in the spring semester. Those pursuing a single subject credential, please enroll in EDSC 502E and EDSC 537 in the fall, and EDSC 502F in the spring.

Pedagogy, Assessment and Support for New Teachers Semester 1
EDEL 502E / EDSC 502E (3 UNITS)
Prerequisite: none. Formative assessment and professional development for new teachers via utilization of state approved formative assessment system. Focus on inquiry into teaching effectiveness including analysis of context and assessment of teaching and learning. To be offered in Fall 2016.

Graduate Studies:
Curriculum Issues and Problems
EDEL 537 / EDSC 537 (3 UNITS)
Prerequisite: none. Problems and issues in elementary and secondary education, their causes and possible solutions. This course begins in Fall 2016 and ends in Spring 2017.

Pedagogy, Assessment and Support for New Teachers, Semester 2
EDEL 502F / EDSC 502F (3 UNITS)
Prerequisite: none. Formative assessment and professional development for new teachers via utilization of state approved formative assessment system. Focus on inquiry into teaching effectiveness, including action research, review and reflection on teaching and learning. To be offered in Spring 2016.

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