POSTSECONDARY READING & LEARNING
Certificate Program

Courses:

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1. Read 505: Foundations of Postsecondary Reading and Learning
2. Read 507: Literacy in the Academic Disciplines
3. Read 516: Literacy Assessment and Analysis for Instruction
4. Read 587: Program Management in Postsecondary Reading and Learning

Time Commitment:

1-2 Years

Our cohort model lets you plan ahead for your certificate program; you can complete the program in two years by taking one class per semester, or in one year by taking two classes per semester. Courses must be taken in the prescribed order (as listed above).

Approximate Cost:

$4,635

When you invest in us, you can do it knowing that we’re right there with you, investing in you and your future in education. Our instructors are national authorities in their fields with decades of postsecondary teaching experience, and their expertise will help prepare you for the next phase of your career.

* This is an approximate cost of completing the certificate program at 2016-2017 tuition rates. Tuition is subject to change at any time without further notice.

Add reading to your teaching repertoire

The best teachers never stop learning, and as California faces a need for trained reading professionals at the community college level, we’re here to help you take your teaching skills to the next level.

Our online graduate program is ideal for teachers or other professionals who hold a master’s degree in a teachable subject like English or history and need certification to teach reading at the postsecondary level. You already know you can do it – we’ll get you prepared and certified.

Ready to take the next step?
You can learn more and apply for the program at extension.fullerton.edu/prl

Questions?
Program Coordinator Laura Keisler will be happy to speak with you; she can be reached at (657) 278-5930 or lkeisler@fullerton.edu.
must have completed a BS or BA from an accredited institution having achieved a minimum GPA of 2.5 in the last 60 semester units attempted for that degree.

1. Read 505: Foundations of Postsecondary Reading and Learning
   Theoretical framework and background of the field, including historical perspective, student/adult development, reading and learning theory/academic literacy, programmatic structures and components, curriculum design and contemporary issues.

2. Read 507: Literacy in the Academic Disciplines
   Current trends in the teaching of secondary and college reading improvement, with an emphasis on materials, organization and methods of instruction.

3. Read 516: Literacy Assessment and Analysis for Instruction
   A study of the administration, evaluation, and interpretation of individual and group tests related to reading/language arts performance. Course includes in-depth analysis of a problem reader with a study of the effects of linguistic, social, physical, psychological, educational and cultural factors which may influence reading and test performance.

4. Read 587: Program Management in Postsecondary Reading and Learning
   Study of the multifaceted components related to the administration, management and supervision of a postsecondary reading and learning program as well as the current issues and trends in program management.